**Advanced Placement Language and Composition with Mr. Kohut**

**Summer Reading Assignment**

**Purpose: The purpose of this assignment is to prepare for the kind of reading and writing done in the AP English classroom. *They Say, I Say* introduces students to the key components of argumentative writing and rhetorical analysis. Choice books introduce students to a variety of voices and perspectives on important contemporary issues.**

**Contact information: Please email Mr. Kohut at** [**kohut@swampscott.k12.ma.us**](mailto:kohut@swampscott.k12.ma.us) **with any concerns or questions**

**Assignment (all work must be submitted on the first day of school)**

1. Read: *They Say, I Say* *with Readings* (second edition) by Graff, Birkenstein and Durst.
2. Take notes on your readings
3. Complete the following exercises from *They Say, I Say.* Exercise responses must be typed and submitted on the first day of school. I will not accept late work.

*They Say, I Say Exercises*

Page 28 Exercise 1

Page 40 Exercise 2

Page 50 Exercises 1 and 2

Page 67 Exercise 1,

Pages 75-77 Exercises 1 and 2

Pages 90-91 Exercises 1 and 2

Pages 100-101 Exercises 1 and 2

Page 120 Exercise 2

Page 138 Exercise 2

1. Read and keep a dialectical journal for *Lincoln’s Greatest Speech The Second Inaugural* by Ronald C. White
2. Choose one of the following books to read and annotate:

* *Pulphead* by John Jeremiah Sullivan
* *Hillbilly Elegy* by JD Vance
* *Charlatan* by Pope Brock
* *All Souls: A Family Story from Southie* by Michael Patrick MacDonald
* *War* by Sebastian Junger
* *Between the World and Me* by Ta-Nehisi Coates
* *So You’ve Been Publicly Shamed* by Jon Ronson
* *Where Men Win Glory* by John Krakauer
* *The Glass Castle* by Jeannette Walls
* *The Autobiography of Malcolm X* by Alex Haley
* *Silent Spring* by Rachel Carson
* *This Boy’s Life* by Tobias Woolf
* *Pilgrim at Tinker Creek* by Annie Dillard